



DEAR BRNET MEMBERS AND AFFILIATES:

Thank you for being a part of the Bullying Research Network! In our October newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

BRNET OCTOBER 2022

NEWSLETTER:

- 1 - Researcher Spotlight**
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- 3 - Grant/Funding Announcements**
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Featured Spotlight - Dr. Hannah Schacter

Hannah Schacter is an assistant professor of Psychology and affiliate faculty of the Merrill Palmer Skillman Institute for Child and Family Development at Wayne State University in Detroit, Michigan. She received her PhD in Developmental Psychology from the University of California, Los Angeles in 2017 and then completed a National Science Foundation Postdoctoral Research Fellowship at the University of Southern California from 2017-2019. Dr. Schacter's research focuses on understanding connections between adolescents' peer relationships and health outcomes. She is particularly interested in identifying mechanisms that maintain pathways from peer victimization to mental and physical health problems among adolescents, as well as investigating contextual risk and protective factors that exacerbate versus attenuate the plight of bullied youth.

Dr. Schacter is currently a co-Principal Investigator with Dr. Hilary Marusak (Wayne State Department of Psychiatry and Behavioral Neurosciences) on a two-year R21 grant funded by the Eunice Kennedy Shriver National Institute of Child Health (NICHD) entitled "Effects of peer victimization on physiological markers of threat sensitivity in adolescents." This project investigates threat sensitivity as a putative psychobiological mechanism prospectively linking peer victimization to the development of anxiety among adolescents. The

longitudinal, multimethod study incorporates survey assessments of peer victimization and anxiety as well as physiological assessments of adolescent threat sensitivity (e.g., startle eyeblink response) across three time points. The ultimate goals of the research are to develop an important diagnostic tool that can help identify peer victimized youth at heightened risk for developing anxiety and inform the design and modification of developmentally sensitive cognitive behavioral intervention approaches.

In other recent research, Dr. Schacter has investigated the health toll of peer stressors among youth with chronic conditions (e.g., asthma), the potential stress-buffering role of close friendships for bullied adolescents, and the impact of pandemic-related changes in schooling format on adolescent health and victimization risk. Her research team also recently concluded the fifth wave of data collection on their Promoting Relationships and Identity Development in Education (PRIDE) Study. The longitudinal study, which is funded by the Society for Research in Child Development (co-PI, Dr. Adam Hoffman, Cornell University) and a Wayne State University Research Grant, tracks the social-emotional adjustment, identity development, and health of approximately 400 adolescents who started high school in 2020 during a peak of the COVID-19 pandemic. Plans for a sixth wave of data collection and a corresponding daily diary component of the study are currently underway.

Website: www.arclabwsu.com

Twitter: [@hannah_schacter](https://twitter.com/hannah_schacter)

Selected Recent Publications

Schacter, H.L., Marusak, H.A., Borg, B.A., & Jovanovic, T. (2022). Facing ambiguity: Social threat sensitivity mediates the association between peer victimization and adolescent anxiety. *Development and Psychopathology*. <https://doi.org/10.1017/S0954579422001018>

Schacter, H.L., & Juvonen, J. (2022). Peer victimization and health among children and adolescents. In B. Halpern-Felsher (ed.), *Encyclopedia of Child and Adolescent Health*. Elsevier.

Ehrhardt, A., & **Schacter, H.L.** (2022). On shaky grounds: Peer victimization predicts friendship instability across the ninth grade school year. *Journal of Adolescence*. <https://doi.org/10.1002/jad.12081>

Schacter, H.L., Slatcher, R.B., Rodriguez-Stanley, J., Houpt, R., & Zilioli, S. (2022). Effects of daily peer problems on sleep and the severity of pediatric asthma symptoms. *Health Psychology*, 41(6), 409-416. <https://doi.org/10.1037/hea0001177>



Schacter, H.L., Hoffman, A.J., Ehrhardt, A., & Bakth, F. (2022). Peer victimization, schooling format, and adolescent internalizing symptoms during the COVID-19 pandemic: Between- and within-person associations across ninth grade. *Development and Psychopathology*.
<https://doi.org/10.1017/S0954579422000074>

Schacter, H.L. (2021). Effects of peer victimization on child and adolescent physical health. *Pediatrics*, 147(1), e2020003434. <https://doi.org/10.1542/2020-003434>

Schacter, H.L., Lessard, L.M., Kiperman, S., Bakth, F., Ehrhardt, A., & Uganski, J. (2021). Can friendships protect against the health consequences of peer victimization in adolescence? A systematic review. *School Mental Health*, 13, 578-601. <https://doi.org/10.1007/s12310-021-09417-x>

Arbel, R., **Schacter, H.L.**, Han, S.C., Timmons, A.C., Shapiro, L.S., & Margolin, G. (2019). Day-to-day friends' victimization, aggression perpetration, and morning cortisol activity in late adolescents. *Developmental Psychobiology*, 61(6), 930-941. <https://doi.org/10.1002/dev.21829>

BRNET New Members!

BRNET has a current total of 267 members from 29 countries! **Welcome Drs. Reeve Kennedy & Sandra Feijóo!**

New Affiliates of BRNET!

BRNET has a current total of 106 Affiliates from 18 countries! **Welcome Dr. Amalee Meehan!**

Please send recommendations for potential **BRNET members** (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, Wendy Craig, or to bullyresearchnet@gmail.com. Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. a list of current/ongoing projects in this area;



4. an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
5. relevant web-based links you would like to share.

Affiliates of BRNET (formerly known as ‘Friends of BRNET’) is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET ANNOUNCEMENTS

(1) 2022 Alberti Center Annual Conference

The 2022 Alberti Center annual conference will take place October 12, 2022 from 8:00 a.m. to 3 p.m. It is an in-person event but will also have a virtual/livestream option. Our conference this year will address ***Centering Diversity, Equity and Inclusion to Promote Positive School Culture and Student Well-Being***. Our morning keynote speaker will be Dr. Janine Jones, Professor of School Psychology and Associate Dean for Academic Affairs at the University of Washington. Dr. Jones will present on *Psychological Well-being: Fostering Resilience Among Students of Color*.

Our first afternoon panel, *Perspectives on DEI in Schools and Community*, will include presentations by Darren Brown-Hall, EdD, Superintendent of the Williamsville Central School District, Lura Lunkenheimer, EdD, President and CEO of Peaceful Schools, Chantele Thompson, MPA, MEd, Chief Diversity Officer for the City of Buffalo, and Tonja Williams, EdD, Superintendent of the Buffalo City



School District. During a second afternoon panel, we will hear from some of the students who participate in the Youth Alliance for Education.

Here is the link to the conference page and registration: <http://ed.buffalo.edu/bullyconf>. Please also see the attached PDF of the conference flyer.

(2) World Anti-Bullying Forum Call for Abstracts and Reviewers

The World Anti-Bullying Forum (WABF) 2023 will take place October 25 – 27, 2023 in Raleigh, North Carolina. The World Anti-Bullying Forum is an international and multidisciplinary forum whose purpose is to broaden our understanding of bullying, harassment, discrimination, ostracism, and other forms of violence among and against children and youth. The forum is a setting for multidisciplinary dialogues, panels, and meetings aimed at improving our understanding of bullying in all settings where children spend time and the efforts to stop and prevent it. The World Anti-Bullying Forum invites perspectives from different disciplines and areas such as (but not limited to) developmental and social psychology, sociology, social anthropology, education, gender studies, media studies, social work, health sciences, public health, childhood studies, political science, philosophy, and criminology. The World Anti-Bullying Forum also provides a platform for researchers and practitioners to present and discuss bullying in relation to societal and educational issues such as equality and equity, social emotional learning, rights and responsibilities, school climate, inclusion, exclusion, identity-based discrimination, etc. If research-based knowledge is shared among those who work with and for children, and those who influence children's living conditions, we have a better chance of effective bullying prevention. Therefore, the World Anti-Bullying Forum is a place for dialogue among researchers, practitioners, stakeholders, and policy-makers.

Abstract submissions open October 1, 2022 and are due December 1, 2022. Please see the attached PDF for more information. Additionally, if you are interested in being a reviewer for WABF, please contact wabf2023@mosaixgroup.com.

(3) Author Exchange – BRNET Member Publications

If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at bullyresearchnet@gmail.com with the following information:

- *Your article citation (with a link to the DOI, if possible)*
- *Your article abstract*
- *Your email (so individuals who receive our newsletter can request further information, if desired)*



Dr. Van Ryzin recently published the following papers in the *International Journal of Bullying Prevention* and *Journal of School Violence*. Please see the citations below.

Van Ryzin, M. J., Low, S., Roseth, C. J., & Espelage, D. (2022). A longitudinal process model evaluating the effects of cooperative learning on victimization, stress, mental health, and academic engagement in middle school. *International Journal of Bullying Prevention*, 1-12.

<https://doi.org/10.1007/s42380-022-00140-y>

Van Ryzin, M. J., Roseth, C. J., Low, S., & Loan, C. M. (2022). Reciprocated friendship as a mediator of the effects of cooperative learning on peer victimization in middle school. *Journal of School Violence*, 21(3), 342-353. <https://doi.org/10.1080/15388220.2022.2098502>

(4) European Conference on Developmental Psychology

The European Conference on Developmental Psychology (ECDP) 2023 will take place on 28 August – 1 September, 2023 in Turku, Finland.

With great pleasure we invite researchers and practitioners with an interest towards developmental psychology to the next ECDP conference in Turku, Finland. The conference is organized by the INVEST Research Flagship at the University of Turku in collaboration with the European Association for Developmental Psychology.

The Scientific Committee is preparing an exciting program and distinguished speakers are invited to share their valuable knowledge and experience. The highlights of the social program include dinner in the historic Turku Castle, sauna event in the archipelago, and a steamship cruise. We encourage you to submit your abstract (deadline January 31, 2023) in the formats of symposia, roundtable discussions, individual talks (grouped into thematic sessions), or poster presentations. The aim is to offer a chance to all participants to exchange research interests, ideas, and experience in developmental psychology, as well as the latest developments in the field.

Turku is a perfect location for the ECDP conference in 2023. We promise the participants an unforgettable event with good organization, scientific excellence and beautiful and safe surroundings!

- *Christina Salmivalli and the organizing committee*

For more information, please see the attached PDF and following website: <https://sites.utu.fi/ecdp2023/>



October 2022

Bullying Research Network

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska – Lincoln
BRNET Co-Director



Dr. Wendy Craig
Queen's University
BRNET Co-Director

