



Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! In our September newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

Featured Spotlight—Dr. James O’Higgins Norman

Professor James O’Higgins Norman, PhD., holds the prestigious UNESCO Chair on Tackling Bullying in Schools and Cyberspace at Dublin City University in Ireland. He has been involved in bullying research for the past 20 years, being the first in Ireland to undertake research on homophobic bullying in schools and replacing Prof. Mona O’Moore in 2013 as Director of the National Anti-Bullying Research and Resource Centre (ABC), which she founded in 1996. With partners in Spain, Portugal, Italy and Greece, he has led the Irish contribution to several European Union funded projects on bullying and cyberbullying. Most recently the ParentNets (<http://handbook.parentnets.com/en/index.html>) project which focused on helping parents to understand and support young people experiencing cyberbullying, Sonetbull (http://www.sonetbull.eu/?page_id=13) which focused on using ICT social networking tools with peer learning and crowdsourcing to train school communities to tackle student bullying, and currently DisAbuse (<http://www.disabuse.eu/>) which focuses on tackling disablist bullying. His Centre is also currently involved in a number of projects including *SEXED* focusing on sexual harassment and exploitation online, *Breathe* a project about bullying against Roma children in schools in Ireland and Cyprus. He is co-editor of the *International Journal of Bullying Prevention* (Springer) and is Chair of the local organising committee for the 2nd World Anti-Bullying Forum which will be held in Dublin from 4th to 6th June 2019 at DCU. As a sociologist James approaches bullying and cyberbullying as phenomena primarily to be understood as diversity and equality issues.

Further information: www.dcu.ie/abc

Recent publications

O’Higgins Norman, J. and Foody, M. (2018). Homophobic and Sexual Minority Bullying: Research, Education and the Future. In Trotman, D. and Tucker, S. (eds.) *Youth: Global Perspectives, Challenges and Issues of the 21st Century*. Nova Science Publishers.

McGuire, L. and **O'Higgins Norman, J.** (2017). Parents Coping with Cyberbullying: A Bio-ecological Analysis. In Bauman, S. and Campbell, M. (eds.) *Reducing Cyberbullying in Schools*. Amsterdam. The Netherlands. Elsevier.

O'Higgins Norman, J. and Sullivan, K. (2017). Reducing school bullying: a whole-school approach. In Cowie, H. and Meyers, C.A. (eds.) *Bullying in Schools: Intervention and Prevention*. Oxfordshire. Routledge.

Challenor, L. Foody, M. and **O'Higgins Norman, J.** 2018. An Observation and analysis of profiles among adolescents on the Yellow Application, in *Journal of Pastoral Care in Education*, (in press).

Foody, M., Murphy, H., Downes, P., **O'Higgins Norman, J.** 2018. Anti-Bullying Procedures for Schools in Ireland: Principals' Responses and Perceptions, in *Journal of Pastoral Care in Education*, 36:2. 126-140.

Foody, M., Challenor, L., Murphy, H. and **O'Higgins Norman, J.** 2018. The Anti-Bullying Procedures and Post-Primary Schools in Ireland: What has been achieved and what needs to be done? In *Bildung und Erziehung*, 71: 88-97.

Murphy, H., Tubritt, J. and **O'Higgins Norman, J.** 2018. The Role of Empathy in Preparing Teachers to Tackle Bullying, in *New Approaches in Educational Research*, 7:1.17-23.

Foody, M., Samara, M. and **O'Higgins Norman, J.** 2017. Bullying and cyberbullying studies in the school-aged population on the island of Ireland: A Meta-Analysis, in *British Journal of Educational Psychology*, 87: 535-557.

O'Higgins Norman, J. and Sullivan K. 2017. *Bullying*. Oxford Bibliography. Oxford University Press.

BRNET New Members!

BRNET has a current total of 204 members! Welcome to the BRNET, **Dr. Brunstein Klomek!**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work;
- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
- 5) relevant web-based links you would like to share.

Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Alia Noetzel, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET MEMBER ANNOUNCEMENTS

(1) Paper of Interest by Dr. Runions

A recently published paper providing insight into differential drivers of bullying between 'pure' bullies and bully/victims, with a role for revenge motives, and important questions about the reactive-proactive distinction.

Runions KC, Salmivalli C, Shaw T, Burns S, & Cross D. (2018). Beyond the reactive-proactive dichotomy: rage, revenge, reward, and recreational aggression predict early high school bully and bully/victim status. *Aggressive Behavior*, 44, 501-511.

(2) Paper of Interest by Dr. deLara

A paper about childhood bullying, mental health, and relationships was recently published and you might find it interesting:

deLara, E. W. (2018). Consequences of childhood bullying on mental health and relationships for young adults. *Journal of Child and Family Studies*, 1-11. doi: 10.1007/s10826-018-1197-y
<https://link.springer.com/article/10.1007/s10826-018-1197-y>

(3) Several Papers of Interest by Dr. Tanrikulu and Colleagues

Papers about bullying, cyberbullying, and school involvement in intervention were recently published and you might find them interesting. The articles are:

Tanrikulu, I. (2018). Teacher reports on early childhood bullying: how often, who, what, when and where. *Early Child Development and Care*, 1, 1-13. doi:10.1080/03004430.2018.1479404
<https://www.tandfonline.com/doi/abs/10.1080/03004430.2018.1479404>

Tanrikulu, I. (2017). Cyberbullying prevention and intervention programs in schools: A systematic review. *School Psychology International*, 1, 1-18. doi:10.1177/0143034317745721
<http://journals.sagepub.com/doi/abs/10.1177/0143034317745721>

Topcu, Ç., & Tanrikulu, İ. (2017). Technological solutions for cyberbullying. In M. Campbell & S. Bauman (Eds.), *Reducing cyberbullying in schools, International evidence-based best practices* (pp. 33-47). United Kingdom, Elsevier, Academic Press. <https://doi.org/10.1016/B978-0-12-811423-0.00003-1>
<https://bit.ly/2kXpDT5>

Topcu Uzer, Ç., & Tanrikulu, İ. (2017). Cyberbullying prevention and intervention programs: A national systematic review. *Uludağ Üniversitesi Eğitim Fakültesi Dergisi [Uludag University, Journal of Faculty of Education]*, 30(1), 1-17. <http://dergipark.gov.tr/uefad/issue/29968/323367>

(4) New Journal! “International Journal of Bullying Prevention”

Dr. James O’Higgins Norman is delighted to inform you that the new *International Journal of Bullying Prevention* is accepting papers for review and inclusion. The Journal will be the leading space in which international researchers in the field of bullying prevention and intervention will be able to report on their research and as such we hope the journal will become a conduit for the international bullying research community. The first issue is slated for March 2019 and the journal will be published four times a year, with 5-6 articles in each issue.

IJBP will provide an interdisciplinary scholarly forum in which to publish current research on the causes, forms, and multiple contexts of bullying, as well as evolving best practices in identification, prevention, and intervention. The journal welcomes empirical, theoretical and review papers on a large variety of issues, populations, and domains. Since everyone is wanting to know what to do and what not to do, we also require authors to include meaningful relevant discussion on policy and actionable practice in schools, universities, communities, the workplace, and/or online.

The Editors-in-Chief will be Dr. Sameer Hindja and Dr. James O’Higgins Norman with an editorial board and a prestigious list of associate editors representing many years of experience in this field. The journal is published by Springer and is the official journal of the International Bullying Prevention Association. Further details on how to submit a paper for peer review can be found here:
<https://www.springer.com/psychology/child+%26+school+psychology/journal/42380>. Please consider using the journal and encourage your colleagues to!

To provide a little more specificity, we expect to receive papers on the following topics:

- Identification of important correlates, predictors, and outcome variables specific to bullying and cyberbullying
- Effective school- and community-based youth bullying prevention and interventions
- Effective workplace-based bullying prevention and interventions
- Effective cyberbullying prevention and interventions
- Methods for measuring key constructs in bullying prevention for use as prescriptive, descriptive, or outcome variables



- Evaluation of mediators and moderators of response to prevention and intervention methods
- Evaluation of outcomes of bullying prevention policy and programming
- Development and early evaluation of bullying interventions and preventions and treatment strategies
- Evaluation of web-based or app-specific cognitive and behavioral interventions to reduce bullying and cyberbullying
- Cross-cultural research on aggressors, targets, and interventions
- Meta-analyses
- Dissemination, training, and fidelity issues in bullying prevention, interventions, and treatment techniques
- Reviews of these topics that summarize and coalesce findings to inform next steps in research and practice

(5) “Evaluation of the Olweus Bullying Prevention Program: A Large Scale Study of U.S. Students in Grades 3-11” by Drs. Olweus, Limber, and Colleagues

A recent study on the evaluation of the Olweus Bullying Prevention Program was recently accepted for publication in the *Journal of School Psychology* in August and it is now available online. You can access the article here: <https://www.sciencedirect.com/science/article/pii/S0022440518300529> or you can find a copy attached to this email, courtesy of Dr. Olweus.

(6) New Papers and a Book Chapter by Dr. Veenstra and Colleagues

Drs. Kaufman, Kretschmer, Huitsing, and Veenstra want to share their recently published article titled Why Does a Universal Anti-Bullying Program Not Help All Children? Explaining Persistent Victimization During an Intervention. Find the open access link here: <https://link.springer.com/article/10.1007/s11121-018-0906-5>

Veenstra, R., Dijkstra, J.K., & Kreager, D.A. (2018). Pathways, networks, and norms: A sociological perspective on peer research. In W.M. Bukowski, B. Laursen, & K.H. Rubin (eds.) *Handbook of peer interactions, relationships, and groups, 2nd edition (pp.45-63)*. New York: Guilford.

Gremmen, M.C., Berger, C., Ryan, A.M., Steglich, C.E.G., Veenstra, R., & Dijkstra, J.K. (2018). Adolescents’ friendships, academic achievement, and risk behaviors: Same-behavior and cross-behavior selection and influence processes. *Child Development, 89*, DOI: 10.1111/cdev.13045.

(7) World Anti-Bullying Forum in Dublin, Ireland

The second World Anti-Bullying Forum will take place in Dublin, Ireland on June 4-6th 2019. This is an international peer-review conference with a particular focus on bullying among children and adolescents. Opening of abstract submission starts on **June 2018 and the closing date of abstract submission is November 30, 2018**. See the website of the conference: <http://wabf2019.com>. BRNET co-founders, Dr. Susan Swearer and Dr. Shelley Hymel, are among the keynote speakers.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director